

**Summer 2017 - Nelson Mandela Residency  
Pre/Post-Survey Results**

ACC has four main GOALS:

- 1) Increase knowledge of and cultural pride in traditional and modern African cultures.
  - 2) Build skills in African dance, drumming, and visual arts.
  - 3) Build self-esteem, confidence, and social skills.
  - 4) Increase motivation and enthusiasm for participation in the arts and other academic learning activities.
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**Total Number Surveyed:** 101 Students

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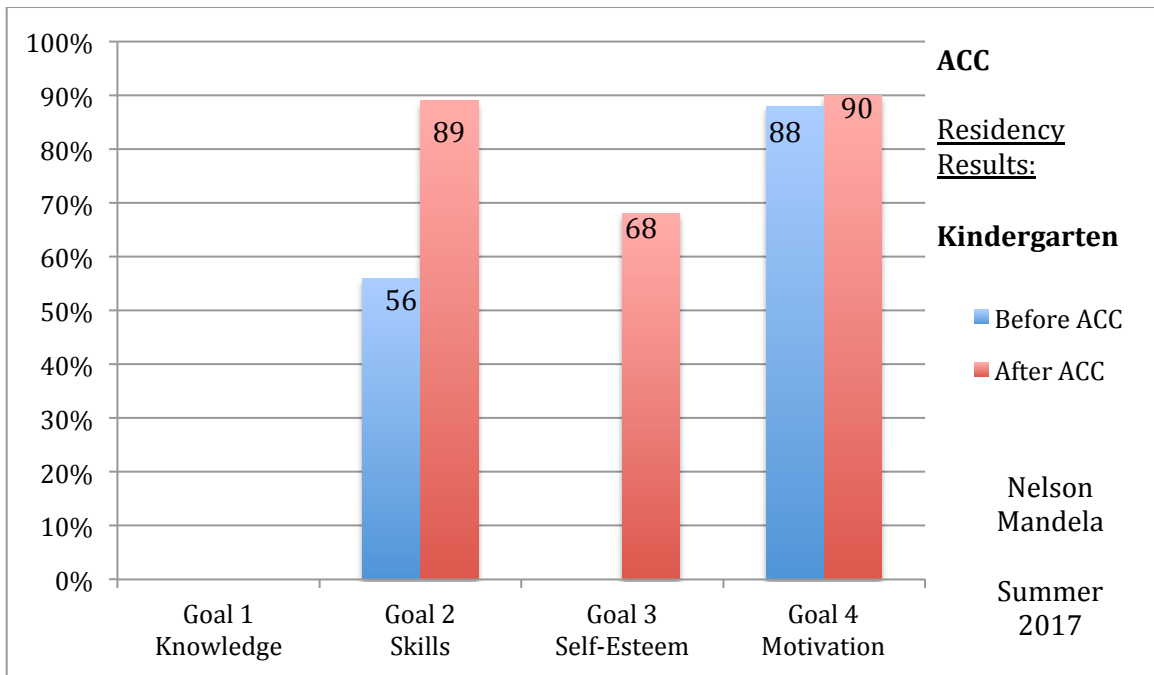
**Total Number of Kindergarten Surveyed: 39 Students**

**Before** the completion of the ACC In-School residency:

- **56%** of Kindergarten students agree that they know how to make art from Africa. (ACC Goal 2; Question 1 S – pre-survey)
- **88%** of Kindergarten students agree that music, dance, and art make school more fun. (ACC Goal 4; Question 4 ML/T – pre-survey)

**At the completion** of the ACC In-School residencies:

- **89%** of Kindergarten students agree that they know how to make art from Africa. (ACC Goal 2; Question 1 S – post-survey)
- **68%** of Kindergarten students agree that they feel better and more proud of themselves because of ACC. (ACC Goal 3; Question 5 S/C – post-survey)
- **90%** of Kindergarten students agree that music, dance, and art make school more fun. (ACC Goal 4; Question 4 ML/T – post-survey)



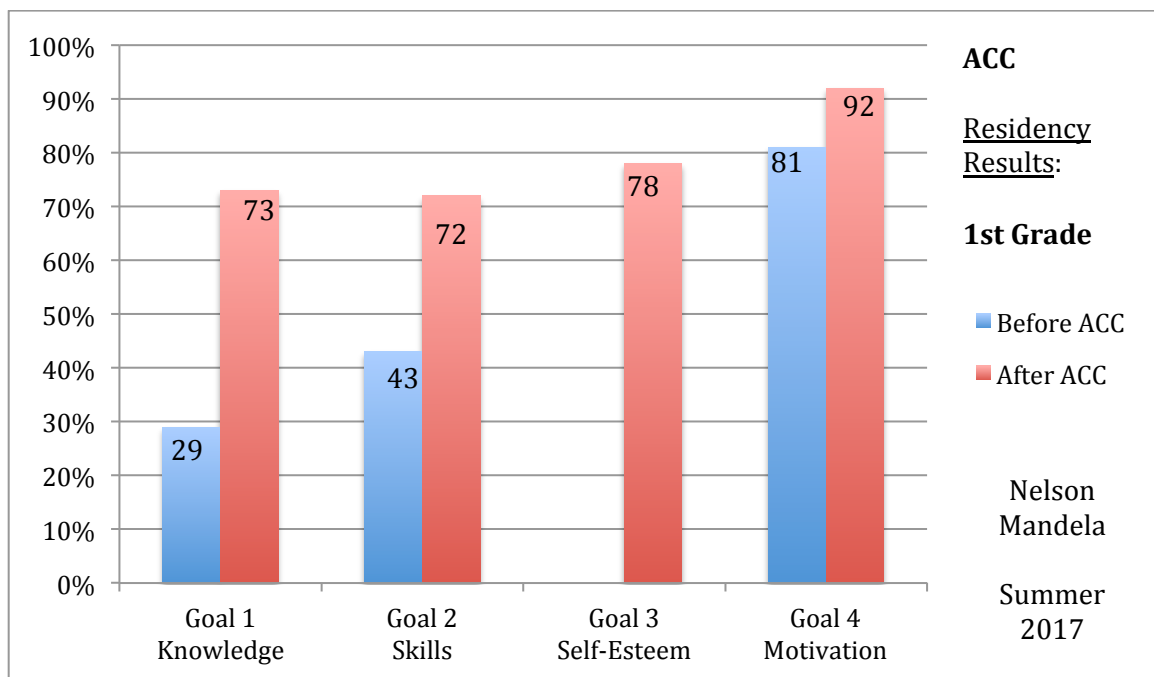
**Total Number of First Grade Surveyed: 38 Students**

**Before** the completion of the ACC In-School residency:

- **29%** of First Grade students agree that they know about African music and dance. (ACC Goal 1; Question 1 C - pre-survey)
- **43%** of First Grade students agree that they know how to use dance and music to express their feelings. (ACC Goal 2; Question 2 S – pre-survey)
- **81%** of First Grade students agree that music, dance, and art make school more fun. (ACC Goal 4; Question 5 ML/T – pre-survey)

**At the completion** of the ACC In-School residencies:

- **73%** of First Grade students agree that they know about African music and dance. (ACC Goal 1; Question 1 C - post-survey)
- **72%** of First Grade students agree that they know how to use dance and music to express their feelings. (ACC Goal 2; Question 2 S – post-survey)
- **78%** of First Grade students agree that they feel better and more proud of themselves because of ACC. (ACC Goal 3; Question 6 S/C – post-survey)
- **92%** of First Grade students agree that music, dance, and art make school more fun. (ACC Goal 4; Question 5 ML/T – post-survey)



**Total Number of Second Grade Surveyed: 24 Students**

**Before** the completion of the ACC In-School residency:

- **48%** of Second Grade students agree that they know about African music and dance. (ACC Goal 1; Question 1 C - pre-survey)
- **38%** of Second Grade students agree that they know how to use dance and music to express their feelings. (ACC Goal 2; Question 2 S – pre-survey)
- **85%** of Second Grade students agree that music, dance, and art make school more fun. (ACC Goal 4; Question 5 ML/T – pre-survey)

**At the completion** of the ACC In-School residencies:

- **71%** of Second Grade students agree that they know about African music and dance. (ACC Goal 1; Question 1 C - post-survey)
- **63%** of Second Grade students agree that they know how to use dance and music to express their feelings. (ACC Goal 2; Question 2 S – post-survey)
- **75%** of Second Grade students agree that they feel better and more proud of themselves because of ACC. (ACC Goal 3; Question 6 S/C – post-survey)
- **92%** of Second Grade students agree that music, dance, and art make school more fun. (ACC Goal 4; Question 5 ML/T – post-survey)

